



# Rockwall High School

## Home of the Yellowjackets



### Rockwall High School International Baccalaureate Disciplinary Policy

**PURPOSE:** Rockwall High School's Disciplinary Policy articulates the expectations for self-discipline and behavioral standards, and recognizes the ways in which we honor the IB Learner Profile as well as the fundamental authenticity of student engagement and achievement.

**ATTRIBUTION:** This policy incorporates the IB Learner Profile, the framework and tenets of the Rockwall ISD Student Code of Conduct, as well as guidelines published by St. Petersburg High School in Pinellas County, Florida, USA, and Link IB World School in New York City, New York, USA.

**Students in the Rockwall High School IB Program must abide by the Rockwall ISD Code of Student Conduct.** Since enrollment in the IB Program is a privilege, RHS holds its IB students to a higher disciplinary standard and upholds the tenets of the IB Learner Profile. Repeated misconduct (or a single egregious infraction) may result in the student's removal from the program. In the IB, academic disciplinary infractions such as cheating, computer misconduct, illegal possession of exams, or plagiarism warrant special attention as outlined in the Rockwall High School IB Academic Integrity Policy.

In cases of a student's removal from the program because of repeated misconduct, the IB Coordinator will have notified the student's parents in writing in an effort to correct the inappropriate behavior before removing the student. Reassignment to DAEP may result in immediate removal from the IB Program.

#### Rockwall ISD Standards for Student Conduct

Each student is expected to:

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner.
- Exercise self-discipline.
- Attend all classes regularly and on time.
- Bring appropriate materials and assignments to class.
- Meet district and campus standards of grooming and dress.
- Obey all campus and classroom rules.
- Respect the rights and privileges of students, teachers, and other district staff and volunteers.
- Respect the property of others, including district property and facilities.
- Cooperate with and assist the school staff in maintaining safety, order, and discipline.
- Adhere to the requirements of the Student Code of Conduct.

#### Additionally, students shall not engage in the Mistreatment of Others.

Students shall not:

- Use profanity or vulgar language or make obscene gestures.
- Fight or scuffle. (For assault, see the RISD Student Code of Conduct)
- Threaten a district student, employee, or volunteer, including off school property if the conduct causes a substantial disruption to the educational environment.
- Engage in bullying, cyberbullying, harassment, or making hit lists. (See RISD Student Code of Conduct for glossary of terms)
- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.

- Engage in sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct directed toward another person, including a district student, employee, board member or volunteer.
- Engage in conduct that constitutes dating violence. (See RISD Student Code of Conduct for glossary of terms)
- Engage in inappropriate or indecent exposure of private body parts.
- Participate in hazing. (See RISD Student Code of Conduct for glossary of terms)
- Coerce an individual to act through the use or threat of force.
- Commit extortion or blackmail.
- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person, including a district student, employee, or volunteer.
- Record the voice or image of another without the prior consent to the individual being recorded or in any way that disrupts the educational environment or invades the privacy of others.

### **Rockwall High School IB Program Alignment with IB Learner Profile**

The development of positive attitudes and the expectation of socially responsible behavior are essential to the culture of our program. The attributes of the IB Learner Profile characterize individuals with self-discipline, compassion, and respect, and create a dedicated space for learning that is free from distractions.

#### **As IB learners we strive to be:**

- **Inquirers** We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.
- **Knowledgeable** We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.
- **Thinkers** We use critical and creative thinking skills to analyze and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.
- **Communicators** We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.
- **Principled** We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.
- **Open-minded** We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.
- **Caring** We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.
- **Risk-takers** We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.
- **Balanced** We understand the importance of balancing different aspects of our lives – intellectual, physical, and emotional – to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.
- **Reflective** We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

**Respect of self and others is of paramount importance, and compliance with all aspects of the IB Learner Profile is compulsory for participation in the IB Program at Rockwall High School.**

The Rockwall High School IB team will review this policy annually and update as necessary to align with the missions of the International Baccalaureate Organization, Rockwall ISD, and Rockwall High School.



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### Rockwall High School International Baccalaureate Disciplinary Policy Acknowledgement Form

My signature indicates that I have read and understand the RHS IB Disciplinary Policy and agree to adhere to the guidelines and accept consequences that may result from my actions.

I acknowledge that I may obtain a copy of this policy from the RHS IB Office, or view it online at any time.

Name \_\_\_\_\_

IB Scholar Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Please return this signed form to Mrs. Ghormley in the IB Office on or before Wednesday, January 26, 2022.